



FOUNDED IN 2005

ST. THOMAS COLLEGE OF TEACHER EDUCATION

MYLACOMPU

Thodupuzha, Idukki Dist., Kerala - 685608

*(Affiliated to M.G University, Kottayam and Under the Management of the
Corporate Educational Agency, Diocese of Kothamangalam)*

Handbook & Calendar 2015 - 2016

Telephones:

Office	:	04862 201910
Local Manager	:	9447867808
Principal	:	04862 211677
Vice Principal and Bursar	:	9947940525
St. Thomas Church	:	04862 200403
Hostel	:	04862 200469

E-mail : stmprincipal123@gmail.com

Website : www.stthomascollegemylacompu.org

PATRON

Mar. George Madathikandathil
(Bishop of Kothamangalam)

MANAGER

Rt. Rev. Mgr. George Oliappuram
(Vicar General)

SECRETARY

Very Rev. Dr. Stanislaus Kunnel

LOCAL MANAGER

Very Rev. Dr. Francis Alappatt

PRINCIPAL

Rev. Dr. Christina Augustine S H

VICE PRINCIPAL AND BURSAR

Rev. Fr. Johnson Oroplackal

OUR HEAVENLY PATRON



The college is named after St. Thomas, one of the Twelve Apostles of Jesus Christ. He is the patron saint of architects and his feast day is celebrated on 3rd July. He is also often regarded as the Patron Saint of India. As the patron of architects, he is a perfect model for teachers, who are the architects of future generation. We seek his intercession for all our success.

Make Me A Channel

1. Make me a channel of your peace,
Where there is hatred let me bring your love.
Where there is injury your pardon Lord,
And where there's doubt true faith in you.

Ref: Oh Master grant that I may never seek,
So much to be consoled as to console
To be understood as to understand,
To be loved as to love with all my soul.

2. Make me a channel of your peace,
Where there's despair in life let me bring hope
Where there is darkness, Lord your shining light,
And where there's sadness, ever joy.

3. Make me a channel of your peace,
It is in pardoning that we are pardoned,
In giving to all men that we receive,
And in dying that we're born to eternal life.

Prayer

Lead kindly light
Amid the encircling gloom,
Lead thou me on.
The night is dark and I am far from home,
Lead thou me on.
Keep thou my feet, I do not ask to see,
The distant scene, one step enough for me



PLEDGE

India is my country. / All Indians / are my brothers
and sisters./ I love my country, / and I am proud of its / rich,
and varied heritage. / I shall always strive / to be worthy of
it. / I shall give my parents, / teachers / and all my elders,/
respect / and treat everyone / with courtesy.

To my country, / and my people, / I pledge my devotion.
/ In their well-being / and prosperity alone, / lies my happiness.

National Anthem

Jana gana, mana adinayaka jaya he
Bharath bhagya vidhata
Punjab- Sindh, Gujrata - Marata
Dravida, Utkala Banga
Vindhya, Himachala, Yamuna, Ganga
Uchala Jaladhi taranga
Tava subha name jage
Tava subha ashisha mage
Gahe tava jaya gatha
Jana gana mangala dayaka, jaya he
Bharatha bhagya vidhata
Jaya he, Jaya he, Jaya he
Jaya, Jaya, Jaya jaya he.

English Translation of National Anthem

Thou art the ruler of the minds of people,
The Dispenser of India's destiny,
Thy name rouses the earth of Punjab, Sind,
Gujarat, Maratha, Dravid, Orissa and Bengal
It echoes in the hills of the Vindhya and
Himalayas, mingles in the music of
Yamuna and Ganga and is chanted by
The waves of the Indian sea
They pray for Thy blessings and Thy praise
Thou Dispenser of India's destiny
Victory, victory, victory to Thee.

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VISION and MISSION

VISION

Building a generation of excellent teachers fired with a spirit of service and higher values.

MISSION

- ◆ To develop the institution into a centre of academic excellence.
- ◆ To develop cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired teachers.
- ◆ To provide opportunities to obtain valuable information about teaching techniques and skills.
- ◆ To facilitate Human Resource Development in the field of Education and Research.
- ◆ To create a strong affinity towards the national values.
- ◆ To equip the teachers with the skills and information to create an eco-friendly atmosphere in educational institutions.
- ◆ To develop God's messengers with ever widening thought and action.
- ◆ To guide our trainees in the attainment of professional competency to cope with the rapid advancement in the field of Education and Technology.
- ◆ To make our teachers capable of giving precise educational treatment for every individual student need.
- ◆ To lay stress on self-learning and individual development.
- ◆ To give special emphasis on the four icons-learning to learn, learning to do, learning to be and learning to become.

College Anthem

വിദ്യാനവദീപനാളം കൊളുത്തി
ഭാരത മണൽത്ത് സർപ്പാത തെളിച്ച്
മി. തോമസ്...
കനിവായ് സ്നേഹമായി തിളങ്ങിപ്പോകും.

വിജ്ഞാനം പരമം ഈ വിദ്യാ നിത്യേനം
നിൽ സംരക്ഷണയിൽ നമുക്കു നിത്യവും
നന്മകൾ പാടി സർപ്പം കൊളുപ്പി
ആശ്രയിക്കുന്നു നിൽ പുണ്യ പാദം

സ്നേഹം പരമം സത്യം ന്യായം
സൗഹൃദം ചൈതന്യം പരമം
മത ജ്ഞാനം വർദ്ധി വർദ്ധിക്കട്ടെ മനസ്സ്
തോമസ് തോമസ് ചേർന്നു മൂലനീടം

സേവനമതവും കൈമുതലാക്കിയ
ധീരന്മാർ ശാന്തന്മാർ മൂലനീടം
മതാപിതാ ഗുരു ദൈവമതം
സദ്വർണ്ണം പുത്തത്തിൽ സൂക്ഷിച്ചിടം

PROFILE OF OUR COLLEGE

St. Thomas College of Teacher Education owes its existence to God through the farsighted vision of His Excellency Mar George Punnakottil and late Very Rev. Fr. Joseph Puthenkulam, the then Secretary of the Corporate Educational Agency, Diocese of Kothamangalam. It is one of the outstanding colleges established and administered by the said agency in accordance with the rights of the minority community guaranteed in the Constitution of India. St. Thomas College of Teacher Education has been declared as a Minority Educational Institution on 13.09.2011, covered under section 2(g) of National Commission for Minority Educational Institution Act 2004.

St. Thomas College of Teacher Education, Mylacompu, was established in the year 2005 as a self-financing institution affiliated to Mahatma Gandhi University, Kottayam and recognized by National Council for Teacher Education (NCTE) F.KL/SEC/N/328/SRO/NCTE/2004-2005/764 Dtd. 23-02-2005. The college started functioning on 20th July 2005 with 100 students on the rolls for B.Ed Degree Course.

Permission to start M.Ed. Degree Course was received on 5-1-2006 and the affiliation on 7-1-2008. NCTE granted permission to start M.Ed course on 15th February 2008. Classes began for the first batch of 25 M.Ed students on 25-02-2008.

Management

St. Thomas College of Teacher Education is one of the ventures of the Diocese of Kothamangalam in the field of education. Under its management there are 99 aided schools, five affiliated colleges, one TTI and three technical institutions. The Kothamangalam Diocese always has been in the forefront in serving the society and the cause of education for the last five decades of its existence. Behind each of its famed educational institutions is the unflagging efforts of the people of the Diocese.

Location and Environment

The College is located at Mylacompu, a picturesque land-scape surrounded by lush green fields, 1½ km away from Ernakulam-Thodupuzha state highway and 5 km away from Thodupuzha town. It is believed that St. Thomas, one of the twelve Apostles of Jesus Christ

visited the place where the college is located. This beautiful village atmosphere is conducive and helpful to learning and research.

Instructional Facilities

The institution provides instructional and learning facilities of high standard with well equipped computer and other Labs, Library, Hostel and College bus.

The college stands for academic excellence, development of professional skills and character formation based on the Christian principles so as to produce cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired teachers.

Besides academic activities the college offers career guidance and counselling under each faculty. A team of understanding and caring faculty members ensure excellence in teaching and skill formation of the students.

Hostel

Hostel for ladies under the supervision of S.H. Sisters is available.

PROJECTS AND AWARDS

- I **NCERT Award:** The college has won the National Award for *Innovative Practices and Experiments in Education for Teacher Education Institutions* for the year 2012-2013. It was awarded by National Council of Educational Research and Training (NCERT) for the innovative strategy developed by the college for equipping the teacher trainees to inculcate values among students. This strategy was developed by the college through an experimental study conducted in the college among the B.Ed. trainees of the year 2012-2013. The study titled *Inculcating Values through Game and Discussion (GAD) Strategy* was completed by a period of six months duration. The report of the project was presented by the project team of the college in the National Seminar at NCERT, New Delhi, on 24th May 2013.

The award includes merit certificate and an amount of Rs. 20000/- as award money. St. Thomas College is the first College of teacher education in the state which receives this award.

II Ramanujan Mathematics Project : In connection with the National Mathematics year celebration, a project titled Ramanujan Maths. Project was undertaken and successfully completed by the college in the year 2012-2013. The target group of this project was all the students in the L.P/U.P. classes of all government and aided schools in Kumaramangalam Panchayat. The objective of the project was the enhancement of mathematical interest and achievement motivation in maths among the target group members. The project was fully financed by Sarva Shiksha Abhiyan (SSA), Idukki.

III Achievement Study in Standards II and III

The College undertook a project financed by SSA, Kerala in 2014. The objective of the study was to assess the level of achievement of standard II and III students in the state. The assessment was done in four subjects viz., Malayalam, English, Mathematics and Environmental Science.

The study was carried out based on a sample of 3600 students from standards II and III selected from the entire state using multistage stratified sampling procedure. The project was completed and the report was submitted in the SSA State Office, Thiruvananthapuram on 30th March 2015.

INNOVATIVE PROGRAMMES FOR THE CURRENT YEAR (2015-16)

- I Additional Skill Acquisition Programme (ASAP) in computer education.
- II Special Coaching Programme for Central Teacher Eligibility Test (CTET) and Kerala Teacher Eligibility Test (KTET)
- III Communicative English Enrichment Programme (CEEP)

COLLEGE ADMINISTRATION

GOVERNING BODY

Patron : Mar George Madathikandathil (Bishop)

Manager : Rt. Rev.Mgr. George Oliapuram (Protosyncellus)

Secretary : Very Rev. Dr. Stanislaus Kunnel

Very Rev. Dr. Francis Alappatt (Local Manager)

Rev. Dr. Christina Augustine S H (Principal)

Rev. Fr. Johnson Oroplackal (Vice Principal)

Other Members:

Rt. Rev. Mgr. George Kariamadam

Rev. Dr. George Thekkekara

Rev. Fr. John Mundackal

Rev. Dr. Joseph Ezhumayil

Rev. Fr. Thomas Malekudy

Rev. Fr. George Kunnamkott

Rev. Fr. Kuriakose Kodakallil

Rev. Dr. Vincent Nedungatt

Rev. Fr. Paul Nedumpurath

Rev. Fr. Mathew Chandrankunnel

Rev. Fr. Francis Kannadan

Rev. Fr. Jose Pulparambil

Rev. Dr. Thomas Periapuram

Rev. Fr. Jose Mailadiath

Rev. Fr. Sotter Peringarapillil.

Rev. Sr. Little Flower S.H.

Rev. Sr. Ansalm S.H.

Rev. Sr. Anie S.A.B.S.

Mr. P. J. Joseph (Hon. Minister)

Adv. Joyce George (MP)
Adv. Joseph Vazhackan (MLA)
Mr. Francis George (Ex. MP)
Mr. Johny Nelloor (Ex. MLA)
Adv. V. M. Kurian Vallamattom
Mr. Vincent V.J.
Mr. Jose Kappen FCA
Prof. N. Joy
Dr. T.M. Joseph
Dr. K.J. John
Mr. Jose Karikunnel
Dr. Vincent Aerathu
Dr. P.Perumal
Ms. Anie Elayidom.

STAFF COUNCIL

Rev. Dr. Christina Augustine S H
Rev. Fr. Johnson Oroplackal
Dr. Pushpamma C. Vadakel
Dr. Shimna Paul
Dr. C.C Kurian
Mrs. Lincy Mathew
Mr. Francis K. J
Mr. Darwin V. J
Dr. Babu S.
Mr. Mathew A. V
Mr. Francis Nellikunnel

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sr. Dr. Christina Augustine (Chairman)
Fr. Johnson Oroplackal(Co-ordinator)
Dr. Pushpamma C. Vadakel(Joint-Co-ordinator)

Dr. Shimna Paul
 Dr. C.C Kurian
 Mrs. Lincy Mathew
 Dr. Babu S.
 Mr. Francis Nellikunnel

TEACHING STAFF

1. Rev. Dr. Christina Augustine M.A., M.Ed. Ph.D. 9947435318
2. Rev. Fr. Johnson Oroplackal M.Sc.(Maths), 9947940525
 M.Sc.(Psy.) , M.A.(Philo.), M.Ed., NET, MBA
3. Dr. Pushpamma C.Vadakel M.Sc., M.Ed., M.Phil.,Ph.D. 9496822377
4. Dr. Shimna Paul M.Sc., M.Ed, NET, Ph.D. 9495470490
5. Dr. C.C. Kurian, MA(Socio), M.Sc(Maths), M.Ed., 9446132340
 Ph.D., PG Dip. in PR&J, DEPA(of NUEPA)
6. Mr. Francis K.J. M.P.Ed. 9746099150
7. Mrs. Lincy Mathew M.A., M.Ed. 9497285435
8. Mr. Darvin V.J. M.A., M.Ed., NET. 8281650722
9. Dr. Babu S., M.Com, M.Ed., MBA, Ph.D. 9496349942
10. Mr. Mathew A.V. M.A., M.Ed. 9400175870
11. Mr. Francis Nellikunnel M.C.A. 9447828373

OFFICE STAFF

1. Mr. Benoy Paul 04862-200738, 9495469844
2. Mr. Binoy Mathew 04862-267484, 9446805777
3. Mrs. Anice K. A. 9947990848

LIBRARIAN

Mrs. Monisha Maria George M.L.I.Sc 9946152644

CO-ORDINATORS OF CO-CURRICULAR ACTIVITIES 2014 - 2015

Staff Secretary	: Mr. Darvin V. J.
Faculty Advisor	: Dr. Shimna Paul
Staff Editor	: Mr. Francis K. J.
Test Papers and Examinations	: Dr. Pushpamma C. Vadakel, Dr. C.C.Kurian
Returning Officer (College Union Election)	: Mr. Francis K. J.
Celebrations and Talents Day	: Mrs. Lincy Mathew, Mr. Francis K. J. Dr. Babu S., Mr. Mathew A. V.
Sports	: Mr. Francis K. J.
Morning Assembly	: Rev. Fr. Johnson, Mr. Darvin V. J.
Excursion	: Mr. Francis Nellikkunnel, Mrs. Lincy Mathew
Log Book	: Dr. C.C. Kurian
Computer Education and IT Course	: Mr. Francis N. V.
Catholic Students' Movement (CSM)	: Rev.Fr. Johnson Oroplackal
Health Club	: Mr. Francis K. J.
Eco Club	: Dr. Pushpamma C. Vadakel
Social Club	: Mrs. Lincy Mathew
Oratory Club	: Mr. Darvin V.J., Mr. Mathew A. V.
Calendar	: Dr. C.C. Kurian, Mr. Darvin V. J. Mr. Francis K. J.
College Council	: Rev. Fr. Johnson, Dr. C. C. Kurian
Career Guidance Club	: Mr. Francis N. V. Rev. Fr. Johnson Oroplackal

Alumni Association	: Rev. Fr. Johnson Oroplackal Dr. Pushpamma C. Vadakel
PRO	: Dr. C.C. Kurian
PTA	: Rev. Fr. Johnson Oroplackal, Dr. C.C.Kurian
Time Table & Duty Assignment	: Mrs. Lincy Mathew, Dr. Shimna Paul
Women Cell & Women Counselling	: Rev. Dr. Christina Augustine Dr. Pushpamma C. Vadakel
Uniform Committee	: Dr. Pushpamma C. Vadakel Mrs. Lincy Mathew, Dr. Shimna Paul
Grievance & Redressal Cell (Staff)	: V.Rev. Dr. Francis Alappatt (Local Manager) Rev. Dr. Christina Augustine (Principal) Rev. Fr. Johnson Oroplackal (Vice Principal) Grama Panchayat President, Kumaramangalam Dr. Shimna Paul (Staff Advisor)
Grievance & Redressal Cell(Students)	: Rev. Dr. Christina Augustine (Principal) Rev. Fr. Johnson Oroplackal (Vice Principal) Dr. Shimna Paul (Staff Advisor) Dr. C.C. Kurian (Faculty Member)
Anti Ragging & Ethics Committee	: Rev. Dr. Christina Augustine (Principal) Rev. Fr. Johnson Oroplackal (Vice Principal) Mr. Darvin V. J. (Staff Secretary) Union Chairman
Health & First Aid Committee	: Rev. Dr. Christina Augustine (Principal) Rev. Fr. Johnson Oroplackal (Vice Principal) Mr. Francis K. J. Sports Secretary
SC/ST Monitoring Committee	: Rev. Dr. Christina Augustine (Principal) Rev. Fr. Johnson Oroplackal (Vice Principal) Dr. C.C. Kurian (Faculty Member) Grama Panchayat President, Kumaramangalam
HOD, M.Ed Department	: Dr. Pushpamma C. Vadakel
College Co-ordinator	: Rev. Fr. Johnson Oroplackal

PROGRAMMES OF STUDY

B. Ed. PROGRAMME

CORE COURSES IN THE COLLEGE

- | | |
|------------------------------|-------------------------------|
| 1. English Education | 2. Malayalam Education |
| 3. Mathematics Education | 4. Physical Science Education |
| 5. Natural Science Education | 6. Social Science Education |
| 7. Commerce Education | |

ELIGIBILITY FOR ADMISSION AND RESERVATION OF SEATS

Eligibility for admission, Norms for admission and Reservation of seats for B.Ed. Programme shall be according to the rules framed by the University and Government from time to time.

DURATION

- i. Duration of B.Ed. programme shall be 4 semesters spread over two years.
- ii. The duration of odd semester shall be from June to October and that of even semesters from November to March. There shall be three days semester break after each semester and two months' vacation during April and May in every academic year.
- iii. A student may be permitted to complete the programme, on valid reasons within a period of three years from the date of admission to the programme.
- iv. **Re-admission:** Those candidates who discontinue the course can be given the provision of readmission if otherwise eligible as long as the same scheme exists. If there is a change in the scheme any time later, candidate will have to join the course as a fresh entrant, if otherwise eligible.
- v. **Transitory regulations:** Whenever a course/ scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old syllabus/ scheme. Failed candidates or candidates who could not appear for these examinations have to attend classes for the new course, according to the changed syllabus/ regulations.

MEDIUM OF INSTRUCTION

The medium of instruction shall be English for all courses. However, in case of Languages, instruction may be given partly in the language concerned. Medium of examination shall be English/ Malayalam.

ATTENDANCE

- i. A student shall be considered to have satisfactory attendance to appear the examination if he/she attends not less than 80% of the working days for all the theory courses and practicum and 90% of the working days for 20 weeks(4+16) School Internship. Condonation of shortage of attendance shall be as per existing University statutes and rules. Candidates with shortage of attendance beyond the condonable limit will not be eligible to register for End Semester University Examination. In such cases the candidate has to repeat the programme/course by taking re-admission with the concurrence of the University. Condonation of attendance shall be limited to once during the entire programme.
- ii. All the courses carrying credits/grades should be compulsorily attended by all the candidates for the successful completion of the programme. Only such candidates are permitted to register for the End Semester University Examination.
- iii. Candidates who register his/her name for the End Semester University Examination for a semester will be eligible for promotion to the next semester.
- iv. A student who has completed the entire curriculum requirement, but could not register for the semester examination can register notionally for getting eligibility for promotion to the next semester subject to the concurrence of University.
- v. All the practical works (Engagement with the field) related to all the courses have to be compulsorily completed by all the students to be eligible for appearing for the practical examination of the External Practical Board.
- vi. Students who are eligible/have attended the practical examinations of the External Practical Board, alone will be permitted to register for theory examinations.

EXAMINATION

- i. The evaluation of each theory course shall contain two parts.
 - (a) Internal or In Semester Assessment (ISA)
 - (b) External or End Semester Assessment (ESA)
- ii. The evaluation of practical course shall be conducted by internal or In Semester Assessment. Standardization of the assessment shall be done by external examination board constituted by the University.
- iii. There will be no supplementary examinations. For reappearance / improvement, the students can reappear along with the next batch.

- iv. A candidate who has not secured minimum marks/ credit in internal examinations can re-do the same in concurrence with the University. They should register and reappear for external examination along with the subsequent batch.
- v. A candidate who has not secured minimum marks/ grades in external examinations in any of the course/ courses can reappear for the same within the specified period mentioned above (Duration iii).
- vi. A candidate who has secured minimum marks/ grades in external examinations in all the courses and fails to get semester minimum has to reappear for all the courses within the specified period mentioned above (Duration: iii).
- vii. A candidate who failed to secure minimum grade points in any of the courses of B.Ed. programme, can re-do the same with the ensuing batch in concurrence with the University.
- viii. All courses shall have unique alphanumeric code. Each teacher working in affiliated institutions shall have a unique identification number and this number is to be attached with the codes of the courses for which he/she can perform examination duty.

CREDIT POINT AND CREDIT POINT AVERAGE

- i. Credit Point (CP) of a course is calculated using the formula,
CP = C x GP, Where C= Credit, G P = Grade Point
- ii. Credit Point Average (CPA) of a Semester / Programme is calculated using the formula,

$$\text{CPA} = \frac{\text{TCP}}{\text{TC}}$$

Where TCP = Total Credit Point

TC = Total Credit

- iii. Semester Credit Point Average shall be denoted as SCPA and Cumulative Credit Point Average as CCPA.
- iv. Cumulative Credit point Average (CCPA)

$$= \frac{\text{SCPA I} + \text{SCPA II} + \text{SCPA III} + \text{SCPA IV}}{4}$$

Where, SCPA is Credit Point Average (CPA) of a Semester

- v. For all courses (Theory and Practical), grades are given on a 7 point scale based on the total percentage of marks as given below. For theory courses total mark is calculated by adding internal and external marks. For practical courses total mark is calculated by considering the internal

assessment of each component during 1st semester and that of 2nd, 3rd and 4th semesters are calculated by considering internal marks and the standardization procedure executed by the respective external examination boards.

Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	4

Note: Decimals are to be rounded to the next whole number

Overall grade and Semester grade for the B. Ed. Programme is calculated on a 7 point scale. Grades for the different semesters and overall programme are given based on the corresponding **CPA** as shown below.

**Grades for the different semesters and overall programme
based on the corresponding CPA**

CPA	Grade
Above or equal to 9.5	A+ - Outstanding
Above or equal to 9, but below 9.5	A - Excellent
Above or equal to 8, but below 9	B -Very Good
Above or equal to 7, but below 8	C - Good
Above or equal to 6, but below 7	D – Satisfactory
Above or equal to 5, but below 6	E –Adequate
Below 5	F – Failure

- vi. For a pass in the examination of B.Ed. programme, a candidate should secure a minimum of E Grade (CPA= 5) in aggregate for each semester with a minimum of E Grade (40% marks) in each theory course and D Grade (50% marks) for each practical course (Engagement with the field) and viva-voce. A separate minimum of 30% marks each for internal and external assessment of all individual theory courses is required for pass for a course.

CURRICULUM DESIGN OF TWO YEAR B.Ed. PROGRAMME

The layout of the programme is conceived as comprising of three broader areas as follows:

A.PERSPECTIVES IN EDUCATION - Learner Studies , Contemporary Studies ,Educational Studies

B.CURRICULUM AND PEDAGOGIC STUDIES - Curriculum Studies and Pedagogic Studies

C. ENGAGEMENT WITH THE FIELD - Professional Capacities, Teacher sensibilities and skills. (School Internship)

I. PROGRAMME FRAMEWORK

Semester	Working Days	Working Hours	Marks		Credits		Total	
			Theory	Practical	Theory	Practical	Marks	Credit
I	100	600	440	160	22	8	600	30
II	100	600	380	220	19	11	600	30
III	100	600	60	540	3	27	600	30
IV	100	600	260	340	13	17	600	30
Total	400	2400	1140	1260	57	63	2400	120

II. COURSE STRUCTURE OF THE PROGRAMME

A. Theory Courses :

Courses	Sem I	Sem II	Sem III	Sem IV
Core Courses	EDU 101 EDU 102 EDU 103	EDU 201 EDU 202 EDU 203		EDU 401 EDU 402
Pedagogic Courses	EDU 104 EDU 105	EDU 204 EDU 205	-----	EDU 403
Associate Courses	EDU 106	----	EDU 301	

B. Engagement with the field (Practical): Comprised of College Based, School Based and Community Based Practicals

Courses	Semester I	Semester II	Semester III	Semester IV
Core- EPC1,EPC2,EPC3,EPC4	EDU 107.1	EDU 206.1	EDU 302.1	EDU 404.1
Pedagogic- EPC1,EPC2, EPC3,EPC4	EDU 107.2	EDU 206.2	EDU 302.2	EDU 404.2
Health & Physical Education, EPC4	EDU 107.3	EDU 206.3	EDU 302.3	EDU 404.3
Drama and Art in Education-EPC2	EDU 107.4	EDU 206.4	EDU 302.4	EDU 404.4
Communicative English- EPC 1	-----	-----	-----	EDU 404.5

NB: EPC-Enhancing Professional Capacities

- EPC 1-Reading and Reflecting on Texts
- EPC 2-Drama and Art in Education
- EPC 3-Critical Understanding of ICT
- EPC 4- Understanding the Self

III. SEMESTER WISE PROGRAMME FRAME

Semester I

Category	Course Code	Course Name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU101	Contemporary India and Education	100	80	20	100	5
	Core EDU102	Childhood and Growing Up	100	80	20	100	5
	Core EDU103	Development and Resources in Educational Technology	60	50	10	60	3
	Pedagogic EDU104	Understanding the Discipline of ----- Education	60	50	10	60	3
	Pedagogic EDU105	Learning to function as.....teacher	60	50	10	60	3

Practical/ Engagem ent with the field	Associate- EDU 106	Elective	60	50	10	60	3
	EDU 107.1	Core- EPC1, EPC2, EPC3, EPC4	40	--	40	40	2
	EDU 107.2	Pedagogic-EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 107.3	Health& Physical Education-EPC4	20	--	20	20	1
	EDU 107.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	360	240	600	30

Semester II

Category	Course Code	Course Name	Instruct- ional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU201	Knowledge and Curriculum	100	80	20	100	5
	Core EDU202	Learning and Teaching	100	80	20	100	5
	Core EDU203	Assessment for learning	60	50	10	60	3
	Pedagogic EDU204	Pedagogical Dimensions of... ..	60	50	10	60	3
	Pedagogic EDU205	Curriculum and Resource Development in....Education	60	50	10	60	3
Practical/ Engagement with the field (includes School Internship-Phase I)	EDU206.1	Core- EPC1,EPC2, EPC3,EPC4	80	--	80	80	4
	EDU206.2	Pedagogic- EPC1,EPC2, EPC3, EPC4	100	--	100	100	5
	EDU206.3	Health& Physical Education-EPC4	20	--	20	20	1
	EDU206.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	310	290	600	30

Semester III

Category	Course Code	Course Name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	EDU 301	Language Across the Curriculum	60	50	10	60	3
Practical/ Engagement with the field (Includes School Internship- Phase II)	EDU302.1	Core- EPC1,EPC2,EPC3,EPC4	80		80	80	4
	EDU302.2	Pedagogic- EPC1,EPC2,EPC3,EPC4	360		360	360	18
	EDU302.3	Health& Physical Education,EPC4	40		40	40	2
	EDU302.4	Drama and Art in Education-EPC2	20		20	20	1
		Viva-voce	40	40	----	40	2
Semester Total			600	90	510	600	30

Semester IV

Category	Course Code	Course Name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU401	Gender, School and Society	100	80	20	100	5
	Core EDU402	Personality Dynamics in Education	100	80	20	100	5
	Pedagogic EDU403	Professional Development of..... Teacher	60	50	10	60	3
Practical/ Engagement with the field (Includes School Internship-Phase I)	EDU 404.1	Core- EPC1,EPC2, EPC3,EPC4	140	--	140	140	7
	EDU 404.2	Pedagogic- EPC1,EPC2,EPC3,EPC4	120	--	120	120	6
	EDU 404.3	Health& Physical Education- EPC4.	20	--	20	20	1
	EDU 404.4	Drama and Art in Education- EPC2	20		20	20	1
	EDU 404.5	Drama and Art in Education- EPC1	40	--	40	40	2
Semester Total			600	210	390	600	30
Programme Total			2400	970	1430	2400	120

IV. SCHEME OF ASSESSMENT

A . Internal evaluation of theory courses

a. Theory Courses with Credit 5

Title	No of Tasks @ course	Marks	Total Marks
Internal Test	2	10	20
Practicum	1	10	

b. Theory Courses with Credit 3

Title	No of Tasks @ course	Marks	Total Marks
Internal Test	2	5	10
Practicum	1	5	

NB: A detailed report of the Practicum is to be prepared by each student teacher for each course.

B. External evaluation of Theory Courses

Semester I

Course Code	Course Name	Duration of examination External (Hrs)	Marks		
			External	Internal	Total
Core EDU 101	Contemporary India and Education	3	80	20	100
Core EDU 102	Childhood and Growing up	3	80	20	100
Core EDU 103	Development and Resources in Educational Technology	2	50	10	60
Pedagogic EDU 104	Understanding the Discipline of ----- Education	2	50	10	60
Pedagogic EDU 105	Learning to function as ----- Teacher	2	50	10	60
Associate EDU 106	Elective	2	50	10	60

Semester II

Course Code	Course Name	Duration of examination External (Hrs)	Marks		
			External	Internal	Total
Core EDU 201	Knowledge and Curriculum	3	80	20	100
Core EDU 202	Learning and Teaching	3	80	20	100
Core EDU 203	Assessment for Learning	2	50	10	60
Pedagogic EDU 204	Pedagogical Dimensions ofEducation	2	50	10	60
Pedagogic EDU 205	Curriculum and Resource Development in..... Education	2	50	10	60

Semester III

Course Code	Course title	Hours	External marks	Internal marks	Total marks
Associate Course EDU 301	Language Across the Curriculum	2 hours	50	10	60

Semester IV

Course Code	Course Name	Duration of examination External (Hrs)	Marks		
			External	Internal	Total
Core EDU 401	Gender, School and Society	3	80	20	100
Core EDU 402	Personality Dynamics in Education	3	80	20	100
Core EDU 403	Professional Development of.....Teacher	2	50	10	60

C. Pattern of Questions				
Form of questions	Number of questions		Total marks	
	Courses with Credit 5	Courses with Credit 3	Courses with Credit 5	Courses with Credit 3
Very short answer	10	10	10	10
Short answer	10/12	5/6	20	10
Short Essay/ Problem Solving	6/8	4/6	30	20
Essay/Higher Order Thinking	2/4	1/2	20	10
Total	34	24	80	50
V. LIST OF COURSES				
Code	Course Name			
A. CORE COURSES				
EDU 101	Contemporary India and Education			
EDU 102	Childhood and Growing up			
EDU 103	Development and Resources in Educational Technology			
EDU 201	Knowledge and Curriculum			
EDU 202	Learning and Teaching			
EDU 203	Assessment for Learning			
EDU301	Language Across the Curriculum			
EDU401	Gender, School and Society			
EDU402	Personality Dynamics in Education			

B. PEDAGOGIC COURSES

EDU 104.1	Understanding the Discipline of English Education
EDU 104.1	Understanding the Discipline of Malayalam Education
EDU 104.1	Understanding the Discipline of Mathematics Education
EDU 104.1	Understanding the Discipline of Physical Science education
EDU 104.1	Understanding the Discipline of Natural Science Education
EDU 104.1	Understanding the Discipline of Social Science Education
EDU 104.20	Understanding the Discipline of Commerce Education
EDU 105.11	Learning to function as English teacher
EDU 105.12	Learning to function as Malayalam teacher
EDU 105.16	Learning to function as Mathematics teacher
EDU 105.17	Learning to function as Physical Science teacher
EDU 105.18	Learning to function as Natural Science teacher
EDU 105.19	Learning to function as Social Science teacher
EDU 105.20	Learning to function as Commerce teacher
EDU 204.11	Pedagogical Dimensions of English
EDU 204.12	Pedagogical Dimensions of Malayalam
EDU 204.16	Pedagogical Dimensions of Mathematics
EDU 204.17	Pedagogical Dimensions of Physical Science
EDU 204.18	Pedagogical Dimensions of Natural Science
EDU 204.19	Pedagogical Dimensions of Social Science
EDU 204.20	Pedagogical Dimensions of Commerce

EDU 205.11	Curriculum and Resource Development in English Education
EDU 205.12	Curriculum and Resource Development in Malayalam Education
EDU 205.16	Curriculum and Resource Development in Mathematics Education
EDU 205.17	Curriculum and Resource Development in Physical Science Education
EDU 205.18	Curriculum and Resource Development in Natural Science Education
EDU 205.19	Curriculum and Resource Development in Social Science Education
EDU 205.20	Curriculum and Resource Development in Commerce Education
EDU 301	Language Across the Curriculum
EDU 403.11	Professional Development of English teacher
EDU 403.12	Professional Development of Malayalam teacher
EDU 403.16	Professional Development of Mathematics teacher
EDU 403.17	Professional Development of Physical Science teacher
EDU 403.18	Professional Development of Natural Science teacher
EDU 403.19	Professional Development of Social Science teacher
EDU 403.20	Professional Development of -Commerce teacher
C. ASSOCIATE COURSES –ELECTIVE	
EDU 106.11	Health and physical education
EDU 106.12	Guidance and counselling
EDU 106.13	Elementary education
EDU 106.14	Environmental education
EDU 106.15	Special education

PROCEDURE OF ASSESSMENT

The performance of student teachers shall be evaluated by both external and internal assessment mechanisms. A student teacher portfolio showcasing all practical and practicum and its internal assessment shall be maintained by every student teacher. It shall be duly signed by course coordinators, college coordinator, and principal and shall be made available for verification. A Separate certificate for Competency Profile together with a college certified digital copy of the best class presented by the student teacher shall be given to him/her along with the University Certificate. Competency Profile shall be prepared by the institution. The following competencies may be considered for preparing competency profile.

- i. Knowledge management
- ii. Communication
- iii. Instructional Designing
- iv. Class room Management
- v. Instructional Management
- vi. Student Assessment
- vii. Student Diagnosis
- viii. Professionalism

EXTERNAL EVALUATION:

- i. **External evaluation of all theory courses** shall be done by End Semester Examinations conducted by the university.
- ii. **External evaluation of practical courses** in the II, III and IV semesters shall be done by the examination board constituted by the university from time to time. There shall be no external examination for practical courses in the I semester. The present practice of appointing Zonal Examination Boards on the basis of existing norms shall be continued. In addition, each Zonal Examination Board shall have one expert from the stream of core or associate courses. The examination board of the II and IV semesters shall comprise of the Zonal chairperson and one expert from the stream of Core or Pedagogic courses. The examination board of the III semester shall comprise of the Zonal chairperson and experts from the stream of Pedagogic Courses and Health and Physical Education. The examination board shall evaluate the teaching competence of each student teacher by observing the classroom teaching in the III semester. The examination board shall evaluate all the documentary evidences in the form of records, reports, materials

and soft copies in respect of the student teacher portfolio in the respective semesters. The standardization process of internal assessment shall be done by estimating the average of internal and external assessment marks assigned by the Institution and External Board respectively. The institution shall hand over the internal assessment marks only to the Zonal Chairperson/Coordinating Chairperson. It is the duty of the Zonal Chairperson to compile the internal assessment and external assessment marks. If there exists a difference of 20% or above between internal and external assessment, a third evaluation by the Zonal chairperson shall be done. The decision of the Zonal chairperson shall be the final. If any discrepancies are observed in the matter of documental evidences, it shall be reported to the university. A minimum of 16 school students are to be present for conducting classes for practical examination.

INTERNAL EVALUATION

- i. **Internal evaluation of theory courses** shall be done by class tests and the related practicum. Two class tests and one practicum shall be done by all students for every course. The detailed report of internal assessment shall be maintained in the college and shall be produced if needed.
- ii. **Internal evaluation of practical courses** shall be done by means of appropriate instruments and suitable criteria designed and developed by teacher educators or by means of standardized instruments.

SCHOOL INTERNSHIP

The B.Ed. Programme envisages school internship of 20 weeks duration spreading over two phases, first phase of four weeks during II semester and 16 weeks during III semester. It shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities teacher sensibilities and skills among the prospective teachers. In the first phase, there shall be four week of school engagement.

In the second phase, there shall be a minimum of 15 weeks intensive school internship and one week observation of a regular class room with a regular teacher. During the internship student teachers shall work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. School internship shall be undertaken in the schools within the purview of 30 kilometres from the Institution and shall be with the concurrence of the institution.

M. Ed. PROGRAMME

CORE COURSES IN THE COLLEGE

- | | |
|----------------------|-----------------------------|
| 1. English Education | 2. Mathematics Education |
| 3. Science Education | 4. Social Science Education |

ELIGIBILITY FOR ADMISSION AND RESERVATION OF SEATS

Eligibility for admission, norms for admission, reservation of seats for M.Ed degree programme shall be in accordance with University/ Government/NCTE norms from time to time.

DURATION

- i. The duration of M. Ed programme shall be of Four Semesters.
- ii. The duration of each semester shall be a minimum of 630 to 700 hours distributed over 90- 100 working days spread over 18-20 five day working weeks. First Semester and third semester is from June to October in the respective year, Second Semester and fourth Semester is from 16th November to 15th April in the respective year. Inter semester break after I Semester and III semester will be from 1st to 15th November in the respective year and Inter semester break after II semester will be from 16th April to 31st May.
- iii. The Internship Programme which is a compulsory part of M.Ed programme is scheduled in the Third(40 days) and Fourth(45 days) Semesters. The internship programme in the III semester is scheduled for 10 days in a Primary school and 30 days in Primary Teacher Education Institutions and field sites relevant to the area of specialisation opted from Thematic cluster A and B. The internship programme in the IV semester is scheduled for 45 days of which, 15 days in secondary and sr. secondary schools and 30 days in a secondary teacher education institution and field site relevant to the area of specialisation opted from Thematic Cluster C.
- iv. Data collection related to Dissertation is to be done in the Third semester for a minimum of 20 days. Data can be collected during internship also without affecting its scheduled activities. The period of Inter semester break can also be utilised for data collection/ internship.

- v. A student has to complete the programme on valid reasons, within a period of four semesters from the date of commencement of the first semester of the programme.

MEDIUM OF INSTRUCTION AND EXAMINATION

Medium of Instruction and Examination of the course shall be in English. Those candidates who desire to prepare tools for data collection are permitted to prepare it in Malayalam and in other languages but the English version of the same shall be appended in the Dissertation.

ATTENDANCE

- i. One semester of M. Ed programme will normally consist of 100 working days of 6 hours each. A candidate shall earn a minimum of 80% attendance out of the total working days in each semester. For the internship a candidate shall earn a minimum of 90% attendance out of the days allotted for the same.
- ii. Shortage of attendance (each semester) up to 10% may be condoned by the Vice Chancellor on the recommendation of the principal of the college/head of the institution on genuine grounds.
- iii. The percentage of attendance of a candidate shall be calculated based on the total number of working days in the concerned semester as stipulated by University/NCTE. If a candidate is failed to appear for the examination due to shortage of attendance in a semester, he/she shall obtain readmission to the respective semester in any of the subsequent batches and complete the course as per the rules and regulations of the University.
- iv. A candidate who doesn't complete the internship and the requirements of internal evaluation of each course satisfactorily, is not eligible to apply for the final University examination in the fourth semester. After completing the internship and the requirements of internal evaluation of each course satisfactorily, he/she is eligible to apply for the final fourth semester examination.

STRUCTURE OF THE M.Ed. PROGRAMME

Programme Duration	4 Semesters
Minimum Credits Required for successful completion of the Programme	80
Minimum credits required for Common core courses (11 courses) and field Internship	48
Minimum credits required for specialization courses (5 courses) and field Internship	24
Dissertation and Viva-Voce	8
Minimum Attendance Required	80%
Minimum attendance required for internship	90%

STRUCTURE OF THE M.ED. PROGRAMME

Two year programmes in four semesters.

Semester I

5 Courses : 5 Common core courses - **5 X 4 = 20 Credits**
(includes 3 perspective courses,
one tool course and one
teacher education course)

Semester II

5 Courses : 5 Common core courses - **5 X 4 = 20 credits**
(includes 3 perspective courses,
and a tool course)

Semester III

4 Courses : 1 Common core course - 1 X 4 = 4 Credits
(Teacher Education Course)
3 Specialization courses - 3 X 4 = 12 Credits
(includes one Specialisation core course
and two Theme based Specialisation courses.)
Field Internship - 4 Credits
Total = 20 Credits

Semester IV

2 Courses : 2 Specialization courses - 2 X 4 = 8 Credits
(one Specialisation core course
and one Theme based specialisation course.)
Field Internship - 4 Credits
Dissertation - 6 Credits
Viva Voce - 2Credits
Total = 20 Credits

Total = 20 + 20 + 20 + 20 = 80 Credits

COURSE SUMMARY OF TWO YEAR M.Ed. PROGRAMME

Semester - I

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 901	Common Core Course - Perspective course (Taught course and Practicum)	Philosophy of Education	4	20	80	100
EDU 902	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology- Learning and Development	4	20	80	100
EDU 903	Common Core Course - Perspective course (Taught course and Practicum)	Introduction to Education Studies	4	20	80	100
EDU 904	Common Core Course - Tool course (Taught course and Practicum)	Introduction to Educational Research and Statistics	4	20	80	100
EDU 905	Common Core Course - Teacher Education course (Taught course and Practicum)	Theoretical Bases of Teacher Education	4	20	80	100
Total			20			500
Inter Semester Break						

Semester - II

Course Code	Course type	Course Name	Credits		Internal marks	External marks	Total marks
EDU 906	Common Core Course - Perspective course (Taught course and Practicum)	Sociology, History and Political Economy of Education	4		20	80	100
EDU 907	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology - Individual Differences	4		20	80	100
EDU 908	Common Core Course - Perspective course (Taught course and Practicum)	Curriculum Development and Transaction	4		20	80	100
EDU 909	Common Core Course - Tool course (Taught course and Practicum)	Advanced Educational Research and Statistics	4		20	80	100
EDU 910	Common Core Course - Tool course (Taught course and Practicum-internal evaluation only)	ICT and Skill Development*	1	4	25		100
		1) ICT	1				
		2) Communication Skill& Expository Writing	1				
		3) Academic Writing including Research Proposal	1				
		4) Self Development including Yoga	1				
Total			20				500
Inter Semester Break							

* Internal evaluation of each component course in ICT and Skill Development shall be done through workshops. Evaluation shall be made on the basis of theoretical (10 marks) and practical knowledge (15 marks) attained by the student in each component course.

Semester - III

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 911	Common Core Course - Teacher Education Course (Taught course and Practicum)	Teaching, Research, Innovations and Issues in Teacher Education	4	20	1	100
EDU 912	Core within Elementary Specialisation course (Taught course and Practicum)	Context and issues of Elementary education	4	20		100
		Specialisation Course (one course from Thematic Cluster-A(913) shall be opted)				
		Thematic Cluster-A (913): Current Practices in Education				
EDU 913.1	Specialisation course (Taught course and Practicum)	Educational Evaluation	4	20	80	100
EDU 913.2	Specialisation course (Taught course and Practicum)	Educational Technology	4	20	80	100
EDU 913.3	Specialisation course (Taught course and Practicum)	Guidance and Counselling	4	20	80	100
EDU 913.4	Specialisation course (Taught course and Practicum)	Knowledge and Learning Management	4	20	80	100
EDU 913.5	Specialisation course (Taught course and Practicum)	Comparative Education	4	20	80	100
EDU 913.6	Specialisation course (Taught course and Practicum)	Material and Instructional Design	4	20	80	100
EDU 913.7	Specialisation course (Taught course and Practicum)	Early Childhood Care and Education	4	20	80	100
EDU 913.8	Specialisation course (Taught course and Practicum)	Higher Education	4	20	80	100

		Specialisation Course (one course from Thematic Cluster- B(914) shall be opted)				
		Thematic Cluster- B(914). Emerging issues in Education				
EDU 914.1	Specialisation course (Taught course and Practicum)	Environmental Education	4	20	80	100
EDU 914.2	Specialisation course (Taught course and Practicum)	Inclusive Education	4	20	80	100
EDU 914.3	Specialisation course (Taught course and Practicum)	Non Formal Education	4	20	80	100
EDU 914.4	Specialisation course (Taught course and Practicum)	Education of the Marginalised	4	20	80	100
EDU 914.5	Specialisation course (Taught course and Practicum)	Educational Planning and Management	4	20	80	100
EDU 914.6	Specialisation course (Taught course and Practicum)	Economics of Education	4	20	80	100
EDU 914.7	Specialisation course (Taught course and Practicum)	Quality Assurance in Education	4	20	80	100
EDU 914.8	Specialisation course (Taught course and Practicum)	Human Rights and Value Education	4	20	80	100
EDU 915	Core Course -Field Internship	Field Internship in primary schools & Primary Teacher Education Institutions and field site relevant to area of specialisation opted from thematic clusters A & B.	4	20	80	100
		Total	20			500
Inter semester Break						

Semester - IV

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 916	Core within Secondary and Senior Secondary specialisation course (Taught course and Practicum)	Context and issues of Secondary and Senior Secondary Education	4	20	80	100
		Specialisation Course (one course from Thematic Cluster- C (917) shall be opted) <u>Thematic Cluster-C (917): Advanced Methodology and Pedagogical Practices of Optional subjects in Secondary and Senior Secondary Education</u>				
EDU 917.1	Specialisation course(Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - English	4	20	80	100
EDU 917.6	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Mathematics Education	4	20	80	100
EDU 917.7	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.8	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Social Science Education	4	20	80	100
EDU 918	Core Course -Field Internship	Field Internship in Secondary and Senior Secondary schools & Secondary Teacher Education Institutions and field site relevant to the area of specialisation opted from Thematic cluster - C	4	100		100

EDU 919	Dissertation	Dissertation	6	150	150	150
EDU 920	Dissertation	Viva –Voce	2		50	50
		Total				

Semester wise credits and marks

Semester	Credits	Marks
Semester 1	20	500
Semester 2	20	500
Semester 3	20	500
Semester 4	20	500
Total	80	2000

SCHEME OF EVALUATION

The academic growth of the student is assessed through continuous internal evaluation and end semester examination.

1. Internal Evaluation

Components of the Internal Evaluation and their marks are shown below.

Component	Marks %
Assignment/Seminar/Project/Survey	5
Practicum	5
Written Examination	10
Total	20

- a) **Assignment/Seminar/Project/Survey:** The student has to take a minimum of one assignment/seminar/project/survey per course.
- b) **Practicum:** Each student should take up a minimum of two items or do as per directions given in the section -Practicum of each course.
- c) **Written Examination:** A minimum of two class test is to be attended per semester and the average of the two marks to be taken .

2. External Evaluation

2.1 Theory

The external evaluation of all semesters shall be conducted by the University at the close of each semester. 20 percent marks is given for continuous internal evaluation and 80 percent marks for the end semester examination.

2.2 There will be no supplementary exams. For reappearance, students can appear along with the next batch.

2.3 Student who registers his/her name for the external examination for a semester will be eligible for promotion to the next semester.

Pattern of questions

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/She shall also submit a detailed scheme of evaluation along with the question paper. A question paper shall be a judicious mix of Essay type, short answer and very short answer type questions.

Type of questions and the marks assigned are as follows

Sl. No.	Type of questions questions to be	Number of answered	Marks
1	Essay type questions	2 out of 4	2x10=20
2	Short Answer Type	10 out of 12	10x5=50
3	Very short answer	Type 5 out of 7	5x2=10
	Total	17 out of 23	80

GRADING

1. The Internal and External examinations shall be evaluated using Indirect Grading System based on a 6-point scale as given below.

For all courses (theory) grades are given on a 6-point scale based on the total percentage of marks in both internal evaluation and external evaluation as given below.

Percentage of Marks	Grade	Grade point
90 and above	A+ Outstanding	10
80-89	A Excellent	9
70-79	B Very good	8
60-69	C Good	7
50-59	D Satisfactory	6
Below 50	E Failure	5

2. **Consolidation of credit point of a course:** The grade for a course is consolidated by combining the external and internal marks based on 6 point scale. For a particular course, if the grades scored by a student is B his/her grade point is 8. Taking care of their credit, credit point of the course is calculated by finding the product of the credit and grade point. Credit Point (CP) of a course is calculated using the formula

$$CP = C \times GP \quad \text{where } C = \text{Credit}$$

$$GP = \text{Grade Point}$$

SCPA is obtained by dividing the sum of credit points obtained in a semester by the sum of credits taken in that semester. Semester credit point average(SCPA) of a student in a semester shall be calculated using the formula given.

$$SCPA = \frac{TCP}{TC} \quad \text{where } TCP = \text{Total Credit Point} \\ TC = \text{Total Credit}$$

The overall grade for a programme for certification shall be based on CCPA with a 6 point Scale. CCPA is calculated by computing the average of SCPA of FOUR semesters. Cumulative Credit Point Average (CCPA) is calculated as follows:

$$CCPA = \frac{I\text{ SCPA} + II\text{ SCPA} + III\text{ SCPA} + IV\text{ SCPA}}{4}$$

Grades for the different semesters and overall programme are given based on the corresponding SCPA/CCPA as shown below:

SCPA/CCPA	GRADE
Above 9 A+ Outstanding	
Above 8, but below or equal to 9	A Excellent
Above 7, but below or equal to 8	B Very good
Above 6, but below or equal to 7	C Good
Above 5, but below or equal to 6	D Satisfactory
5 or below	E Failure

4. Pass Requirement

The minimum marks required for a pass in the M.Ed degree exam shall be 50 percent in the aggregate for theory, internship, dissertation and viva-voce. The minimum requirement for a pass in each paper shall be 40 percent and for a pass in internship, dissertation and viva voce shall be 50 percent each. A student who fails to secure the minimum percentage of marks required for a pass in a theory paper/papers need to reappear for the examination in that particular paper/papers only and shall secure a minimum

of 50 percent marks for each paper. A student who fails to secure the minimum percentage of marks required for a pass in dissertation need to resubmit the same along with the examination of any of the subsequent batches and also he/she shall reappear for the viva voce. A student who could not successfully complete internship need to redo internship subsequently. Only after satisfactory completion of the internship and the requirements of internal evaluation in all semesters the student shall be allowed to appear for the fourth end semester examination.

A student who is absent or fails to secure the minimum percentage of marks in the viva-voce need to reappear for the same only along with any of the subsequent batches.

Model Mark cum Grade cards are appended as Annexure A,B, C and D.

ADDITIONAL SPECIALISATION

An M. Ed. degree holder of Mahatma Gandhi University under this regulation is eligible to take another specialisation from the Thematic Cluster A or B or C(one at a time) with the consent of the Head of the college/ institution and sanction of the University. The candidate shall remit the semester fee decided by the University. With the sanction of the University, the candidate shall join in the college/ institution at the beginning of the respective semester and complete all the activities of the semester with a minimum of 80 percentage attendance out of the total working days in that semester. For the internship, the candidate shall earn a minimum of 90 percentage attendance out of the days allotted for the same.

A candidate who has done internship during his/her M. Ed degree course taking additional specialisation from Thematic Cluster A or B in the third semester, he/she shall do the field internship with respect to that specialisation. i.e. internship in field site relevant to the specialization.

The candidate taking additional specialisation from Thematic cluster C shall have B.Ed degree in the concerned specialisation with 55% of marks and shall do all the activities of the field internship of the fourth semester.

**SYLLABUS FOR CHOICE BASED CREDIT AND SEMESTER SYSTEM
(CBCSS) OF TWO YEAR MASTER IN EDUCATION (M.Ed.)
PROGRAMME
CONTENTS**

Sl. No.	Items
SEMESTER I	
1	EDU 901: Philosophy of Education
2	EDU 902: Advanced Educational Psychology - Learning and Development
3	EDU 903: Introduction to Education Studies
4	EDU 904: Introduction to Educational Research and Statistics
5	EDU 905: Theoretical Bases of Teacher Education
SEMESTER II	
6	EDU 906: Sociology, History and Political Economy of Education
7	EDU 907: Advanced Educational Psychology - Individual Differences
8	EDU 908: Curriculum Development and Transaction
9	EDU 909: Advanced Educational Research and Statistics
10	EDU 910: ICT and Skill Development
SEMESTER III	
11	EDU 911: Teaching, Research, Innovations and Issues in Teacher Education
12	EDU 912: Context and issues of Elementary education
13	EDU 913.1: Educational Evaluation
14	EDU 913.2: Educational Technology
15	EDU 913.3: Guidance and Counselling
16	EDU 913.4 Knowledge and Learning Management
17	EDU 913.5 Comparative Education
18	EDU 913.6 Material and Instructional Design
19	EDU 913.7 Early Childhood Care and Education
20	EDU 913.8 Higher Education

21	EDU 914.1 : Environmental Education
22	EDU 914.2 : Inclusive Education
23	EDU 914. 3: Non Formal Education
24	EDU 914.4 : Education of the Marginalised
25	EDU 914.5 : Educational Planning and Management
26	EDU 914. 6: Economics of Education
27	EDU 914.7 : Quality Assurance in Education
28	EDU 914.8 : Human Rights and Value Education
	SEMESTER IV
29	EDU 916: Context and issues of Secondary and Senior Secondary Education
30	EDU 917.1 : Advanced Methodology and Pedagogical practices of Language Education - English
31	EDU 917.6: Advanced Methodology and Pedagogical practices of Mathematics Education
32	EDU 917. 7: Advanced Methodology and Pedagogical practices of Science Education
33	EDU 917. 8: Advanced Methodology and Pedagogical practices of Social Science Education

RULES AND REGULATIONS

Days and Class Hours

Classes begin everyday at 9.40 am. Immediately after the first bell students shall assemble in the college auditorium for prayer. The prayer is followed by pledge and thought for the day. Immediately after the morning assembly students shall move to their respective class rooms. Morning session will be over at 12.30 pm

After noon session begins at 1.15 pm. Students must be in their class rooms at the first bell. Classes begin at the second bell.

Attendance

1. Teachers shall take attendance at the beginning of each period.
2. A student who is not in the class when attendance is taken shall be marked absent. It will, however, be permissible for the teachers to mark present a student coming late after dealing with him as he/she thinks fit.
3. At the end of each term or beginning of the following term, a list will be put up on the general notice board showing the number of days of attendance lost so far by each student.
4. Absence from class for a period will be considered absent for the forenoon or the afternoon as the case may be.
5. Students are strictly forbidden from bunking classes. If there is sufficient reason to forego any one class they must get prior permission from the respective lecturer, but for more than one class, they must get leave from the principal.
6. Coming late to classes is a source of disturbance both to the teacher and the class, especially when it becomes frequent. Students are, therefore, requested to avoid coming late.
7. Those who have reasons for absenting from classes, have to apply for leave to the teacher before the class begins. A student requiring leave for a whole session or more must apply for it in writing to the principal.

Application for leave must be submitted in proper forms, failing which, leave will not be granted.

8. No student will be granted more than ten days of casual leave in the year and more than seven days at a stretch inclusive of Saturdays and Sundays.
9. The principal may demand the production of medical certificate when casual leave applied for is due to sickness. Students who are absent without leave for three or more consecutive days should submit an immediate written explanation of their absence to the principal.
10. A student absenting himself / herself without leave for 10 consecutive working days will be removed from the rolls.
11. Casual leave should not be availed of as a matter of course. Proper and acceptable reasons should be given.
12. A student will forfeit one day's casual leave for every four times he is marked late.
13. Day system is followed in the college, with Saturdays and Sundays as holidays.
14. The Semester certificate of attendance and progress required for admission to the university examination will not be granted unless
 - a. The student has the required percentage of attendance specified by the university.
 - b. The student has completed the course of instruction to the satisfaction of the authorities of the college and
 - c. His/her progress in studies and conduct in the college and outside have been satisfactory.

Tests / Examinations

1. There will be one terminal examination and a model examination in each semester
2. In addition to the above periodic test papers will also be conducted in all subjects.
3. Tests/examinations will not be deferred or anticipated to suit individual conveniences.
4. Perfect order and discipline should be maintained during tests and examinations.

Identity Card

- 1 Every student shall possess an identity card issued by the college with the signature and seal of the principal.
- 2 Students should always carry the identity card with them.
- 3 The principal shall have the right to send back home any student if he/she doesn't possess the identity card.

Residence of students

1. The students not staying with their parents or guardians are instructed to stay in recognized hostels or lodges approved by the principal
2. The college office should be informed of the correct up-to -date home address as well as local address to which any communication may be sent.
3. The written approval of the principal should be obtained before changing the residence once approved
4. There is a ladies hostel (L.F. Boarding), attached to the college. This is run by the Sacred Heart Sisters. L.F. Boarding Phone No. 04862-200469
5. Students leaving the hostel or remaining in the hostel on working days without the permission of the hostel warden will be treated as serious misconduct.
6. There is a college bus for the convenient transportation of the students

GENERAL DISCIPLINE AND CODE OF BEHAVIOUR

The following guidelines will help the students to behave in a courteous manner and to maintain general discipline in the college premises.

1. Our mornings begin with a prayer. The students should join the prayer.
2. All the students have to be inside the classroom before the second bell goes. The students have to enter the respective class room after the bell rings for the next hour.
3. Rise from your seats and greet the teacher when he/she enters the class room. Rise again and thank the teacher when he/she leaves the class room.

4. All are expected to be punctual and regular in attendance. No student will enter or leave the classroom when the session is on, without the permission of the teacher concerned.
5. Students who happen to have no class should not loiter in the verandah during class hours. They may either read in the library or leave the premises of the college with the permission of the principal.
6. Students are forbidden to attend or organize any meeting in the college which is not approved by the college authorities or collect money for any such purpose. They should not circulate among the students any notice or petition or poster anywhere in the college premises without the written sanction of the principal.
7. Students are not allowed to leave the college campus during working hours without the permission of the principal.
8. Our students are expected to hold values, be polite and courteous, respect and greet seniors and authorities both inside and outside the campus.
9. Our students are expected to be clean, tidy and pleasing in appearance. Students should use uniform on the prescribed days as per the instructions given by the principal. On all other days use neat dress befitting student-teachers.
10. All are expected to keep the college campus, class rooms, verandahs, auditorium etc clean and tidy. Students are expected to be eager and ready to assist the teachers or other staff in keeping our environment healthy and beautiful.
11. Smoking, consumption of tobacco, pan-masala, liquor, drugs etc are not allowed in the campus. The trainees are expected to follow this restriction outside the campus also.
12. The grievance redressal cell can be approached in case of any grievance or complaint
13. Every one shall use the property of the college with care and preserve the cleanliness of the furniture, building and the campus.
14. Mobile phones shall not be used in the campus.
15. Discipline is an integral part of the teacher training programme. The general behaviour of a trainee both inside and outside the campus shall be in a dignified manner.

MAHATMA GANDHI UNIVERSITY STUDENTS' CODE OF CONDUCT - RULES 2005 - EXTRACTS

1. Prohibition on Political Activity inside the campus

- a. No student of a college shall get involved in any political activity by himself or abet the said activity to be carried on by fellow students inside the campus in any manner whatsoever and any such activity is hereby banned inside the campus.
- b. Taking part in any political activity by organizing students or to cause gatherings inside the college campus for the purpose of doing any activities shall constitute serious indiscipline. Every member of such a gathering shall be individually liable and responsible for the gross indiscipline in this regard and the Principal shall have the power to take disciplinary action against students who indulge in the aforesaid activities.
- c. It shall constitute gross indiscipline to call for and appeal to strike based on policies and ideologies that may be preached by the political parties or their sister organizations or students wings. The participants in the strike as aforesaid shall be dealt with by the disciplinary authority and they shall be imposed appropriate punishment as provided in these rules.
- d. No student of a college shall stage or indulge in any activity like Dharna, Gherao, obstructing entry to and from any class room, office, hall or other places inside the campus and such activities shall be treated as misconduct.
- e. No student shall shout slogans inside the class rooms, office or any other place inside the campus and obstruct and interfere or to cause disturbance and nuisance to the ordinary functioning of the institution. These activities shall be treated as misconduct.

2. Procedure for imposition of punishment

- a. The Principal of the college shall be the disciplinary authority in respect of the students in the college.
- b. If, it comes to the notice of the Principal that a student or a class of students have committed misconduct as referred to in Rule 1 above and that the Principal is satisfied that there is prima facie enough material in the allegation against the delinquent student, he shall immediately pass an order suspending student/students from the college.

- c. If the Principal is satisfied that the delinquency alleged in the complaint requires further investigation/enquiry, he shall report the matter to the College Council. After reporting the matter and after seeking the views of the Council referred to above the Principal shall appoint a competent teacher/teachers to enquire into the matter and to submit the report immediately.
- d. The Enquiry Officer so appointed shall conduct enquiry without delay after gathering oral or written evidence from the complainant as well as person against whom the allegations/delinquency, were made. The Enquiry Officer also shall give fair and reasonable opportunity to all the parties and shall submit a report to the Principal without unnecessary delay. After the receipt of the report, the Principal shall consider the report and take appropriate action, which he deems fit including the imposition of the following punishments.
 1. Imposition of fine
 2. Issuance of compulsory transfer certificate
 3. Dismissal from the college.

In the event of imposition of punishment of dismissal or compulsory issuance of transfer certificate, the Principal shall forward the order along with the report to the University.

3. Prohibition of damage to property

The student shall not disfigure the class rooms, compound wall, or other buildings, inside the college campus by pasting posters or writing on the walls in connection with any activity. They shall not damage or destroy any furniture, equipment and other materials inside the college campus. In the event of any student indulging in any such activities, a fine shall be imposed on him, to be fixed by the Principal of the College after evaluating the extent and magnitude of the damages so caused. The aforesaid imposition of fine is without prejudice to the liability of the delinquent student for prosecution under the provisions of the Indian Penal Code or under the provisions of Prevention of Damage to Public Properties Act. The damage so fixed by the Principal shall be recovered as arrears of land revenue and in the event of non-payment, the recovery proceedings shall be taken against the person responsible.

COLLEGE LIBRARY

1. The college endeavours to maintain a well-equipped Library. All the students of the college are entitled to make use of the books/ journals/ magazines etc. and the other facilities available in the Library.
2. Only the members of the staff and students of the college are entitled to use the library.
3. The service hours of the library is from 9.00 am to 4.30 pm on all class days and from 10 am to 4 pm on other days except Sunday, public holidays, and specially announced holidays of the college.
4. Students are allowed to take only note books/ white paper in to the library. Other books, umbrellas, bag etc. shall be left at the counter at their own risk before they move into the library. Perfect silence should be observed in the library and its premises.
5. Students are permitted to walk amidst the book racks and to take any book for reading. The books should be handled most carefully.
6. No person shall write upon, tear out or make any mark upon any book or article belonging to the library.
7. Students are given borrowers cards which are not transferable. Four books can be borrowed at a time, for a period of seven days and must be returned on or before the date indicated in the book. An overdue charge of Rs. 1 per volume will be levied per day after due date. Once a book is issued, it will not be taken back on the very same day.
8. To borrow a book from the library, find out the required book by searching through the book shelves or with the help of the library staff. Make the necessary entries in the borrower's card. Then hand over the book to the library assistant who will make necessary entries in the ledger placed in the library and stamp the due date on the label and issue the book.
9. If a book is damaged or lost by a member, he or she should pay the cost for replacing the book.
10. Before leaving the counter the members must examine the book borrowed and report to the library staff, any damage found therein.

If they fail to do so, they will be held responsible for any damage detected after wards. If it becomes necessary, the librarian shall have the authority to ask for the return of a book, irrespective of the due date of return of the book and the student shall return the book forth with.

11. Dictionaries, periodicals and reference books shall not be lent out to the teachers and students. If any of them is issued out with special permission for over night reference, it shall be returned to the library, the very next day as soon as the library opens.
12. Members are not permitted to sublend the books or cards issued to them
13. Books are issued to members of the staff when they make the necessary entries in the ledger maintained for them. At the end of the academic year they are expected to return all the books borrowed.
14. Every student is expected to make a record of his/her work. The records of the library work shall be submitted to the respective teachers when asked for.
15. The facilities of a xerox copier is provided at nominal rates
16. Identity card should be produced at the time of taking (or giving) books from (or to) the library.
17. If the student requires the book in custody for more than 7 days, the librarian should be contacted on the due date of return, who will renew the book for another 3 days if no other student is waiting for the same book.
18. If all the copies of the book a student is looking for have been issued to other students he/she can request the librarian to reserve one copy for him /her on the return of the book. The librarian should be contacted to verify the return of such books.
19. If the book is not returned within 30 days of the due date of return, it will be presumed that the book is lost.
20. Book lost will have to be replaced with a new copy of the same edition (or a new edition) by the teacher/student. If the student fails to replace the lost book, a penalty of three times of the cost of the book will be levied if the copies of the book are available

and ten times will be levied if the book is out of print.

21. All books must be returned to the library 3 days before the close of each term.
22. Books, not exceeding four, may be taken out for Onam and Christmas holidays. All such books must be returned on the date of reopening.
23. Outsiders are not allowed to enter the library without the permission of the principal.

ISSUE OF CERTIFICATES

1. Transfer certificates will be issued only after the payment of all dues to the college
2. A student past or present, applying for certificates of transfer, character, age, marks, identification etc shall do so to the principal in writing with the year of study, admission number and the class number and the home address of the student.
3. Stipulated fee must be paid for issue of certificates.
4. A notice of not less than 24 hours is necessary for the issue of a certificate.
5. No certificate will be sent by post unless the charge for transmission by registered post is prepaid.

Dismissal

Irregular attendance, disobedience or defiance of authority, mal-practice in examinations / tests, conduct injurious to the moral tone of the college are sufficient reasons for the dismissal of a student.

Amendment of rules

The principal has the right to introduce, amend the rules and regulations in case of exigencies and in the furtherance of the aims and objectives of the college, as and where necessity arises.

Awards

The former director of the college, Dr. P.J. Paulose, has instituted a cash prize to the highest scorer in B.Ed as well as M.Ed. An endowment is established in memory of Rev. Fr. Joseph Puthenkulam to

honour the winners of an annual inter college elocution competition.

Eligibility for admission and reservation of seats

Eligibility for admission, norms for admission, reservation of seats for B.Ed. Degree Programme shall be according to the rules framed by the University and NCTE from time to time.

KERALA RAGGING PROHIBITION ACT 1998

For the information of the students and their parents, the pertinent parts from the Kerala Ragging Prohibition Act published in 1998, forbidding ragging in the educational institutions of Kerala are quoted below.

2 (B) By Ragging, it is meant any physical or mental torture or any disorderly conduct towards any student of an educational institution causing apprehension, dread, humiliation or agitation in him / her.

1. It can be any harassment like insulting, teasing, bullying or manhandling.
2. It can also be forcing upon him / her to do something which he/she voluntarily won't dare to do normally.
3. **Prohibition of Ragging** : Ragging is prohibited both inside and outside an educational institution.
4. **Punishment for Ragging** : Any student involved in ragging/persuades others for ragging or advocates ragging / either inside or outside an educational institution shall be subject to a punishment of not more than two years imprisonment in addition to a penalty of not over Rs. 10,000.
5. **Dismissal of a Student** : A student subject to the punishment under section (4) is liable to be dismissed from the institution and is barred from being admitted to any other institution for a period of three years from the date of receipt of his / her dismissal order.
6. **Suspension of a Student** : If a student / parent / guardian or any teacher of the institution forwards a written complaint to the head of the institution, he has to make an urgent enquiry into the matter within 7 days of receipt of such a complaint. If the allegation

is proved to be correct, the accused must be suspended with immediate effect and the matter must be referred to the police for further proceedings. 2 (1) As is said in sub-section 1, if a written complaint is received by the head of the institution, he has to make a detailed enquiry and if it is found baseless, the complainant must be informed of it in writing.

7. **Abetting:** If the head of the institution refuses to take action in the manner described under section 6 or is negligent in initiating any steps, he is to be treated as one abetting the crime and is liable to be punished under section 4.

WHAT CONSTITUTES RAGGING ?

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student; any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

CURRICULUM RELATED ACTIVITIES

The college provides several opportunities to the students of this college to discover and develop their creative and artistic talents along with their academic pursuit. The activities are organised with the guidance of competent teachers in each field and under the leadership of the college union. The following are some of the important activities.

- The College Union** : All the co-curricular activities of the college are organised and conducted by the college union under the guidance of the staff advisor. The election and activities of the college union will be governed by the rules and regulations of the university.
- Oratory Club** : Oratory Club secretaries will organise lectures, seminars, debates etc.
- Eco Club** : The aim of the club is to generate awareness and interest in the environment and habitat systems in which we live.
- Social Club** : Man is a social animal and thus he cannot live in isolation. This club aims at conducting society related programmes, awareness programmes and competitions.
- Health Club** : It aims at sound body and sound mind of students.
- CSM** : The main objective of Catholic Students Movement is to foster moral and spiritual values among the students.

JUNE 2015		
Date	Day	Particulars
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	World Environment Day, First Friday
6	Saturday	Holiday
7	Sunday	Holiday
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	Holiday
14	Sunday	Holiday
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Vayana Dinam
20	Saturday	Holiday
21	Sunday	Holiday - Father's Day
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	Holiday
28	Sunday	Holiday
29	Monday	
30	Tuesday	

JULY 2015		
Date	Day	Particulars
1	Wednesday	PTA Meeting
2	Thursday	
3	Friday	Holiday - St.Thomas Day, First Friday
4	Saturday	Holiday
5	Sunday	Holiday
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Holiday - World Population Day
12	Sunday	Holiday
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Holiday
19	Sunday	Holiday - Ramzan Id/Eid-ul-Fitar
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Holiday
26	Sunday	Holiday
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

AUGUST 2015		
Date	Day	Particulars
1	Saturday	Holiday
2	Sunday	Holiday
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	Hiroshima Day
7	Friday	First Friday
8	Saturday	Holiday
9	Sunday	Holiday
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	Holiday - Independence Day
16	Sunday	Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Onam Celebrations
22	Saturday	Holiday
23	Sunday	Holiday
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	Thiruvonam
29	Saturday	Holiday
30	Sunday	Holiday
31	Monday	College Reopens after Onam Holidays

SEPTEMBER 2015		
Date	Day	Particulars
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	First Friday
5	Saturday	Holiday - Teachers Day
6	Sunday	Holiday
7	Monday	
8	Tuesday	International Literacy Day (UNESCO)
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	Mid Sem. Exams begin
15	Tuesday	
16	Wednesday	World Ozone Day
17	Thursday	
18	Friday	
19	Saturday	Holiday
20	Sunday	Holiday
21	Monday	Holiday - SreeNarayana Guru Samadhi ²²
22	Tuesday	
23	Wednesday	
24	Thursday	Holiday - Eid ul-Adha
25	Friday	
26	Saturday	Holiday
27	Sunday	Holiday
28	Monday	
29	Tuesday	
30	Wednesday	

OCTOBER 2015		
Date	Day	Particulars
1	Thursday	
2	Friday	Gandhi Jayanthi, First Friday
3	Saturday	Holiday
4	Sunday	Holiday
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	Holiday
11	Sunday	Holiday
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	Holiday
18	Sunday	Holiday
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	Holiday - MahaNavami
23	Friday	Holiday - Vijayadasami
24	Saturday	Holiday - Muharram
25	Sunday	Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	Holiday

NOVEMBER 2015		
Date	Day	Particulars
1	Sunday	Holiday - Keralapiravi
2	Monday	Sem I Model Exams begin
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	First Friday
7	Saturday	Holiday - Birthday of Dr. C. V. Raman
8	Sunday	Holiday
9	Monday	Holiday - Deepavali
10	Tuesday	
11	Wednesday	National Bird Observation Day (Birthday of Salim Ali)
12	Thursday	
13	Friday	
14	Saturday	Holiday - Children's Day
15	Sunday	Holiday
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	Universal Children's Day (UN)
21	Saturday	Holiday
22	Sunday	Holiday
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Holiday
29	Sunday	Holiday
30	Monday	

DECEMBER 2015		
Date	Day	Particulars
1	Tuesday	
2	Wednesday	
3	Thursday	International Day of Disabled persons
4	Friday	First Friday
5	Saturday	Holiday
6	Sunday	Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	International Human Rights Day
11	Friday	
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	X'mas Celebrations / College closes for X'mas holidays
19	Saturday	Holiday
20	Sunday	Holiday
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Christmas
26	Saturday	Holiday
27	Sunday	Holiday
28	Monday	College reopens after X'mas holidays
29	Tuesday	
30	Wednesday	
31	Thursday	

JANUARY 2016		
Date	Day	Particulars
1	Friday	New Year's Day, First Friday
2	Saturday	Holiday
3	Sunday	Holiday
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	Fr. Puthenkulam Memorial Elocution Competition
8	Friday	
9	Saturday	Holiday
10	Sunday	Holiday
11	Monday	School Induction Programme begins
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Holiday
17	Sunday	Holiday
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	Holiday
24	Sunday	Holiday
25	Monday	Republic Day
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	Holiday
31	Sunday	Holiday

FEBRUARY 2016		
Date	Day	Particulars
1	Monday	Mid Sem. Exams begin
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	First Friday
6	Saturday	Holiday
7	Sunday	Holiday
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	Alumni Association (Executive body)
14	Sunday	Holiday
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	Holiday
21	Sunday	Holiday
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	Holiday
28	Sunday	Holiday
29	Monday	

MARCH 2016		
Date	Day	Particulars
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	First Friday
5	Saturday	Holiday
6	Sunday	Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	Holiday
20	Sunday	Holiday
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Good Friday
26	Saturday	Holiday
27	Sunday	Holiday - Easter
28	Monday	
29	Tuesday	
30	Wednesday	Sem- II Model Exams begin
31	Thursday	

APRIL 2016		
Date	Day	Particulars
1	Friday	First Friday
2	Saturday	Holiday
3	Sunday	Holiday
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	Holiday
10	Sunday	Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Holiday
17	Sunday	Holiday
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	Holiday
24	Sunday	Holiday
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	Holiday

MAY 2016		
Date	Day	Particulars
1	Sunday	Holiday
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	First Friday
7	Saturday	Holiday
8	Sunday	Holiday - Mother's Day
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	Holiday
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	Holiday
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	Holiday
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Holiday
29	Sunday	Holiday
30	Monday	
31	Tuesday	

SUCCESSION LIST

PATRONS

Mar George Punnakottil	2005 - 2013
Mar George Madathikandathil	2013 -

MANAGERS

Rt. Rev. Msgr. Thomas Malekudy	2005 - 2012
Rt. Rev. Msgr. Francis Alappatt	2012 - 2015
Rt. Rev. Msgr. George Oliappuram	2015 -

SECRETARIES TO THE MANAGING BOARD

Rev. Fr. Joseph Puthenkulam	2005 - 2005
Rev. Fr. Kuriakose Kodakallil	2005 - 2015
Rev. Dr. Stanislaus Kunnel	2015 -

LOCAL MANAGERS

Rev. Fr. Jacob Kalapurackal	2005 - 2006
Rev. Fr. Jose Vengooran	2006 - 2009
Rev. Fr. Dr. Thomas Pothanamuzhy	2009 - 2012
Rev. Fr. John Elanjedath	2012 - 2015
Rev. Dr. Francis Alappatt	2015-

PRINCIPALS

Rev. Dr. Christina Augustine S H	2005 - 2007
Dr. Baby John	2007 - 2009
Rev. Dr. P.T Mary CMC	2009 - 2011
Dr. Pushpamma C. Vadakel	2011 - 2012
Rev. Dr. Christina Augustine S H	2012 -

VICE PRINCIPALS

Rev. Fr. Johnson Oroplackal	2010 -
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FACETS OF HISTORY

- 23-02-2005 : The college received recognition from National Council for Teacher Education.
- 23-02-2005 : Rev. Fr. Jacob Kalapurackal took charge as Local Manager.
- 09-07-2005 : The first Principal, Rev. Sr. Dr. Christina Augustine, took charge.
- 20-07-2005 : The college was inaugurated by Rt. Rev. Msgr. Thomas Malekudy, the Vicar General of the Diocese and it started functioning with 100 students on rolls for B. Ed Programme.
- 03-10-2005 : His Excellency Rev. Dr. Joshua Mar Ignathios, the Auxiliary Bishop of the Diocese of Thiruvananthapuram, visited the college.
- 05-01-2006 : Permission to start M. Ed. Degree Course was received.
- 17-01-2006 : Ex-minister Sri. P.J Joseph presided over the inauguration of the college union.
- 05-06-2006 : Rev. Fr. Jose Vengooran took charge as Local Manager.
- 09-10-2006 : The college shifted to the new block.
- 23-12-2006 : Dr. Cyriac Thomas, former V.C of M.G University, presided over the college union inauguration and Christmas celebrations.
- 24-03-2007 : The college secured the overall championship in the Inter-Training College Athletic Meet at St. Joseph's Training College, Mannanam.
- 25-09-2007 : Dr. Baby John took charge as Principal.
- 21-12-2007 : His Excellency Mar. George Punnakottil, the Bishop of Kothamangalam, presided over the Christmas celebrations.

- 07-01-2008 : Received affiliation for M. Ed.
- 15-02-2008 : NCTE granted permission to start M.Ed Course.
- 25-02-2008 : Classes began for the first batch of M. Ed with 25 students.
- 30-05-2009 : Rev. Fr. Dr. Thomas Pothanamuzhy took charge as Local Manager.
- 01-06-2009 : Rev. Sr. Dr. P.T. Mary CMC took charge as the Principal of the college.
- 26-09-2009 : Dr. K.S. Radhakrishnam, Former Vice-Chancellor, SreeSankaracharya University, Kalady, inaugurated the College Day celebrations.
- 13-02-2010 : First Alumni Meeting of the college was held.
- 17-05-2010 : Rev. Fr. Johnson Oroplackal took charge as Vice Principal.
- 29-05-2010 : The college won the trophy in the Collegiate Sports Meet held at Nagambadam Stadium, Kottayam.
- 06-09-2010 : Fr. Joseph Puthenkulam Memorial Inter Collegiate Elocution Competition was held for the first time.
- 15-11-2010 : College bus started service.
- 03-06-2011 : Dr. Pushpamma C. Vadakkel took charge as the Principal of the college.
- 13-09-2011 : The college was declared as a Minority Educational Institution covered under section 2(g) of National Commission for Minority Educational Institution Act 2004.
- 16-09-2011 : College Day was inaugurated by Minister Sri. P.J Joseph.
- 20-05-2012 : Msgr. Francis Alappatt took over as Manager.
- 23-05-2012 : Rev. Fr. John Elanjedath took charge as Local Manager.
- 01-01-2013 : Rev. Sr. (Dr.) Christeena Augustine took charge as Principal of the college.

- 09-02-2013 : Mar George Madathikandathil took over as Patron.
- 24-05-2013 : Report of Value Education Project done in connection with the National Level Competition of Innovative Practices and Experiments was presented in the National Seminar in NCERT, New Delhi.
- 19-06-2013 : The college received NCERT Award for Innovative Practices and Experiments.
- 29-06-2013 : Completion of 'Ramanujan Mathematics Project' and submission of the report at the district Project Office SSA, Idukki.
- 16-08-2013 : Mar George Madathikandathil, Bishop of Kothamangalam, visited the college to congratulate for the achievement of NCERT Award.
- 21-08-2013 : Dr. A.V. George, Hon. Vice Chancellor of MG University presided over the Felicitation Meeting for winning the NCERT Award.
- 10-01-2014 : The College Union and the Arts Club was formally inaugurated by Honourable Minister Sri. P J Joseph.
- 16-01-2014 : Dr. C Gokuldasan Pillai, former Head of Curriculum Department, SCERT, Thiruvananthapuram, presented the paper in the seminar on 'Vision 2030'.
- 24-01-2014 : Mr. K.P Thomas, Dronacharya Award Winner, inaugurated the College Athletic Meet.
- 17-03-2014 : Social Club was inaugurated by Sri P. C George, Government Chief Whip of Kerala.
- 30-06-2014 : Sri. Ajit Patil IAS, District Collector of Idukki, inaugurated the seminar on Anti-addiction.
- 04-10-2014 : Dr. Bharadwaj, HOD of Teacher Education Department, NCERT, visited the college.
- 24-10-2014 : Proposal for the Assessment of Achievement of Std II and III in Kerala (a study undertaken for SSA Kerala) was presented in SSA State Project Office, Trivandrum.

- 28-10-2014 : Received approval for conducting the Achievement Study.
- 21-03-2015 : Secured the Runners Up Ever Rolling Trophy in the M.G. University Inter-training Collegiate Athletic Meet held at Nehru Stadium Kottayam.
- 30-03-2015 : Successfully completed the Achievement Study and submitted the report (of the Achievement Study of Std II and III in Kerala) in SSA State Project Office, Thiruvananthapuram.
- 25-05-2015 : Msgr. George Oliappuram took over as Manager.
- 26-05-2015 : Rev. Dr. Francis Alappatt took charge as Local Manager.

TELEPHONE NUMBERS

Mahatma Gandhi University, Kottayam

Vice Chancellor	0481-2731001
P.V.C	0481-2731005
Registrar	0881-2731007
Controller of Examinations	0481-2731000
P.R.O	0481-2730020
Enquiry	0481-2731009
CBCSS Helpline	0481-2731005
CBCSS Exam Time Table	0481-6065051
CBCSS Exam Hall Ticket	0481-6065018

Corporate Educational Agency, Diocese of Kothamangalam

Bishop's House	0485-2862236
Rt. Rev. Mgr. George Oliappuram	0485-2862237
Very Rev. Dr. Stanislaus Kunnel	0485-2861625

Institutions

Little flower Hostel, Paynkulam	04862-200462
Newman College, Thodupuzha	04862-222686
Nirmala College, Muvattupuzha	0485-2832361
Pavanatma College, Murickassery	04868-2863235
Santhigiri College, Vazhithala	04862-273476
St. Joseph's College, Moolamattam	04862-252043
St. Rithas H.S.S Mylacompu	04862-200185
St. Thomas Forane Church, Mylacompu	04862-200403
University College of Engineering, Muttom ...	04862-256222
ViswaJyothi Engineering College, Vazhakulam	0485-2262977

Public Utilities

Police Station, Thodupuzha	04862-222100
Fire Station, Thodupuzha	04862-222101
Taluk Hospital, Thodupuzha	04862-222630
KSRTC, Thodupuzha	04862-222388
Post Office Thodupuzha	04862-222286
District Educational Office, Thodupuzha	04862-222863
Catholic Syrian Bank, Paynkulam	04862-200857

USEFUL WEBSITES

www.stthomascollegemylacompu.org

www.mgu.ac.in

www.e-grantz.kerala.gov.in

www.dcescholarship.kerala.gov.in

www.kshec.kerala.gov.in

www.ugc.ac.in

www.ignou.ac.in

www.kerala.gov.in

www.india.gov.in

www.keralaresults.nic.in

www.results.nic.in

www.inflibnet.ac.in

www.keralapsc.org

www.cusat.ac.in

www.nseindia.com

www.newmanthodupuzha.org

www.nirmalacollege.ac.in

www.kothamangalamdiocese.org

www.idukkidiocese.org

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